

# FINANCIAL LIFE STAGES



## PRIOR TO ENTERING SCHOOL

### Children should be able to:

- Count from 1 to 5 (*average 4 yr old child can count to 10, but, not always in the correct order*);
- Recognize coins and bills;
- Recognize that money can be saved (*i.e.: in a piggy bank, at a bank*).



## GRADES K-2 (5-7 YRS OLD)

### Children should be able to:

- Recognize that money can be saved to meet their needs and wants;
- Understand what a bank account is and know how to deposit money into it;
- Use money and/or a debit card to buy something (*basic goods or services*);
- Recognize that money is limited and that income is earned.



## GRADES 3-5 (8-10 YRS OLD)

### Children should be able to:

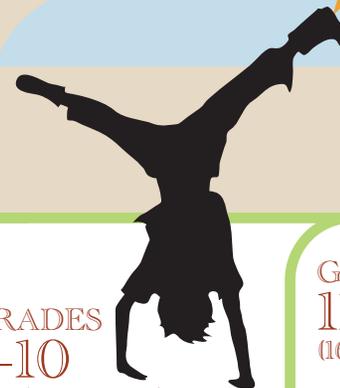
- Identify ways that money is earned (*i.e.: chores and allowance*);
- Explain the role of work in society and distinguish between paid and unpaid work;
- Understand that there are different payment methods (*i.e.: cash, cheque, debit cards and credit cards*) and understand the difference between buying with cash and buying with credit;
- Understand that factors such as values, peer pressure and advertising affect what they buy and the impact that spending can have on themselves, their families, the community and/or the environment.



## GRADES 6-8 (11-13 YRS OLD)

### Children should be able to:

- Identify, explain and prioritize different needs and wants and how these vary from year to year;
- Create simple budgets for specific purposes;
- Describe the importance of earning an income and explain the difference between gross and net income;
- Understand contracts such as plans for cell phones and understand the consequences of not abiding to the rules of the contract;
- Discuss various payment options for purchasing goods and services such as cash, debit card, credit card, direct card and PayPal, and understand their advantages and disadvantages.



## GRADES 9-10 (14-15 YRS OLD)

### Children should be able to:

- Explain the importance of earning an income and explain how taxes, employee benefits and payroll deductions affect income;
- Understand credit uses and the risk and responsibilities associated with using credit;
- Describe reasons and ways to keep certain information secure and private;
- Understand the benefits of comparison shopping for best value;
- Understand simple interest and compound interest earnings and explain the benefits of a compound rate of return.



## GRADES 11-12 (16-18 YRS OLD)

### Preparing for the future:

- Understand the importance of saving for the future;
- Explain the difference between saving and investing;
- Describe the value of investing and the types of investments;
- Understand the cost of living independently as an adult consumer;
- Describe the risks and responsibilities associated with using credit and identify methods of establishing and maintaining good credit rating;
- Identify different types of charitable contributions and their impact on individuals and society;
- Explain the importance of earning an income and how to set short-term and long-term goals to fulfill dreams and aspirations.



“SPEND” TIME TEACHING KIDS ABOUT FINANCIAL RESPONSIBILITY